

Position Statement

Faculty:	Faculty of Science, Agriculture, Business and Law	Position Number:	0000014928
School:	School of Environmental and Rural Science	Location:	Armidale
Discipline:	Earth Sciences	Number of direct reports:	Nil
Reports to:	Senior Lecturer in Earth Sciences		

University of New England

The University of New England (UNE), Armidale is a regionally based, globally networked university that is renowned for the quality of its student experience and the excellence of its research specialisations. UNE pioneered teaching to external students making it the most experienced provider of distance and innovative online education. Currently there are over 26,000 students (84% of whom are distance/online students) and approximately 1,200 academic and general staff. The UNE decadal strategic plan 2021-2030, Future Fit, has been developed to guide the University to deliver on its enduring vision to support the aspirations of individuals in communities, and communities within regions, in a digital age.

- [Future Fit 2021-2030](#)

The Faculty

UNE has a vibrant research culture and a rich and extensive history in geoscience. Our Earth Sciences department achieved a ranking of 5 for the Australian Research Council's Excellence in Research for Australia (ERA), which translates to an outstanding research record 'well above world standard'. UNE has a long history of teaching and research in the Earth Sciences and is conveniently located in the heart of the New England region, providing an excellent natural laboratory for studying all aspects of the discipline.

The School of Environmental and Rural Science (SERS) is an active and dynamic school of environmental scientists, agronomists, geneticists, zoologists, plant scientists, soils scientists, and ecologists. The school sits within the Faculty of Science, Agriculture, Business and Law, which includes internationally recognised scholars with diverse teaching, research, and professional and community backgrounds. We are a leading provider of both on-campus and online or distance education, offering flexible learning options for students throughout the year. Further information can be found on the School of Environmental and Rural Science website. UNE supports a diverse community and welcomes flexible working arrangements. Yarm Gwanga Childcare is located on campus and parent and infant care rooms are also available. SportUNE, also based on campus for easy access is a well-equipped facility hosting everything from world class mountain bike trails to high intensity training, a geothermally heated pool and gym equipment.

The Role

As a Lecturer in Earth Sciences, you will join a successful, enthusiastic and versatile team of geoscientists who teach and research across a range of areas such as economic geology, tectonics, palaeontology, petrology, structural geology, environmental geology, geochemistry, sedimentology and remote sensing. You will teach into our Bachelor of Geoscience course and lead a strong research program in your relevant area of expertise. A collaborative approach to 'team' teaching, supportive research student supervision, applying for external research grants and collaboration in community

engagement programs are expected activities of the position. Importantly, we are seeking applicants who are willing to champion the role of women in this discipline.

Teaching and Supervision

1. *Provide high quality teaching and student experience through the presentation of lectures and conducting practical classes, fieldwork, and online delivery. The hire will undertake unit coordination and adopt innovative online technologies and pedagogies*
2. *Develop, design and improve curricula, including digital teaching resources*
3. *Provide high quality supervision to undergraduate students*
4. *Contribute to the supervision of Honours and Higher Degree Research (HDR) students*

Research and Scholarship

5. *Undertake high quality, independent and collaborative transdisciplinary research contributing to our ERA 5 in geology.*
6. *Actively apply for competitive research funding, especially Category 1 grants.*

Academic Leadership/Service

7. *Engage with disciplinary and professional communities to establish beneficial partnerships.*
8. *Participate in outreach and engagement activities.*

Diversity statement

The University of New England strives to be an equal opportunities employer, and supports a diverse and equitable workplace through a range of policies and support mechanisms. These include, but are not limited to, support for Indigenous people, LGBTQIA+ identifying people, people with disabilities, people of diverse genders, and people from any ethnic background. If you would like to talk to a representative about support for a diverse group at UNE, please ask your recruiting manager.

Academic Classification Standards - Duties required of a Level B academic

- Specific duties required of a Level B academic may include:
- Conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions.
- Initiation and development of subject material.
- Acting as unit co-ordinators.
- Preparation and delivery of lectures and seminars.
- Supervision of the programme of study of honours students or of postgraduate students engaged in course work.
- Supervision of major honours or postgraduate research projects.
- The conduct of research.
- Involvement in professional activity.
- Development of course material with appropriate advice from and support of more senior staff.
- Marking and assessment.
- Consultation with students.
- A range of administrative functions the majority of which are connected with the subjects which the academic teaches.
- Attendance at departmental and/or Faculty meetings and/or membership of a number of committees.

Skill Base (LEVEL B)

A Level B academic will have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area. In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

How you will be assessed for the role

The UNE Core Capability Framework describes six core capabilities for all staff at UNE. Your application will be assessed based on the demonstration of all or most of the following UNE core capabilities as they relate to the role:

- Shapes and Supports Strategy
- Leads and is Open to Change
- Acts with Courage and Integrity
- Delivers and Achieves Results
- Develops and Maintains Relationships
- Communicates with Influence

You will also need to exhibit the knowledge, educational requirements, skills and attributes required for the position.

Selection Criteria

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1. A doctoral qualification in Geology or Palaeontology
 2. Expertise in a complementary discipline within Geology or Palaeontology, and relevant postdoctoral experience.
 3. Capacity for innovative, research-driven teaching and curriculum development in online and face-to-face settings.
 4. An outstanding research record (relative to opportunity), including publications in high quality, peer-reviewed journals that align with our ERA 5 in Geology
 5. Teaching and/or research excellence (relative to opportunity) in one or more of the following disciplines: Sedimentology, Palaeontology, Geochemistry, Tectonics, Field Mapping, Structural Geology.
 6. Potential to lead a research program and attract significant external funding.
 7. Commitment to a diverse and inclusive academic environment.
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Desirable

8. Experience in research supervision
 9. Experience in online teaching and/or innovation in curriculum development
 10. Knowledge of GIS software
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